

**North Tom Price Primary School**

**2012**

**Kindergarten  
Information Booklet**



**Together We Strive**



# Table of Contents

Welcome.....	1
Term Dates for 2012.....	1
Class Lists.....	2
Kindergarten Session Times.....	2
Attendance.....	2
Sleep.....	2
Bringing Your Child to Kindergarten.....	2
Picking up your child.....	3
Voluntary Contributions.....	3
Healthy Morning Tea Program.....	3
What to Wear.....	4
What to Bring.....	4
• Equipment Requirements for Kindergarten.....	5
Parent Responsibilities.....	6
General	
• Parent Help Roster.....	7
• Parent Involvement.....	7
• P&C Representatives.....	7
• Birthdays.....	7
• Library.....	7
• Sports Factions.....	8
• Behaviour Management.....	8
• Recycling.....	8
• Laundry Roster.....	8
• Animals.....	8
• Canteen.....	8
• School Grounds/Playground.....	9
Overview.....	9
Getting Ready for Kindergarten.....	10
Kindergarten Staff Are Your Friends.....	10
Do you or your child need special help?.....	10
Major Aspects of the Program.....	11
• Firstly and Most Importantly.....	11
• I Need to Learn About the World Around Me.....	11
• I May Have Difficulty Explaining or Understanding My Feelings at a Young Age But.....	11
• Before I Can Learn Mathematics.....	12
• Before I Learn to Write.....	12
• Before I Learn to Read.....	12
• I Learn a Great Deal from a Variety of Basic Activities.....	13
School Song.....	14
Conclusion.....	15

# **WELCOME TO NORTH TOM PRICE KINDERGARTEN 2012**



Dear Parents

This booklet is prepared for your information and we hope you will read it carefully and note the points contained in it.

We aim to create a happy, secure, motivating environment that enhances the development of social, emotional, intellectual, physical and creative skills.

Objectives include:

- Assisting children to develop a positive self-image.
- Encouraging children to become independent and able to make choices.
- Providing open-ended activities and materials to encourage creativity and imagination.
- Developing concentration and persistence to complete tasks.
- To include all children and provide equal opportunities for effective education and well-being for all students. We believe a program that caters for all children helps develop respect and understanding for all members of the community.
- Encouraging parental interest and participation in the program.

We trust that you will take an active part in our Kindergarten. You can do this by helping as a parent on special rostered days, coming and sharing your special talents, attending the Kindergarten Parent Meetings and above all by taking an active interest in your child's education.

We will keep you informed about what is happening at Kindy by sending home regular handouts during the term. We also display notices and rosters on our bulletin boards located outside the classrooms.

Mothers, Fathers, Aunts, Uncles and Grandparents are welcome to visit the centre. All helpers need to sign in and out at the front office.

Kindergarten Staff

## **TERM DATES FOR 2012**

Term 1: Wednesday 1 February - Thursday 5 April 2012

Term 2: Thursday 26 April - Friday 6 July 2012

Term 3: Tuesday 24 July - Friday 28 September 2012

Term 4: Tuesday 16 October - Tuesday 18 December 2012

# Class Lists

Class lists will be posted on school noticeboards at 12:00pm on Tuesday, 31 January 2012.

## Kindergarten Session Times

Children will attend Kindy for 15 hours each week. Days and times will be advised.

## Attendance

The Department of Education requires that all absences be explained either in writing or verbally. Each note should contain the following information:

- date of absence
- child's name
- child's class/room number
- reason for absence
- parent/guardian signature and date.

Regular attendance at Kindy is vital for your child's academic, social and emotional progress.

## Sleep

It is very important that your child has sufficient sleep, especially in the first few weeks of Kindergarten. The new environment, people, experiences and rules are exciting but tiring, and a tired child finds it difficult to focus on a given experience.

## Bringing Your Child to Kindergarten

School commences at 8.00am and finishes at 2.10pm. Parents are required to bring and collect children on time. Please wait outside the classroom with your child on arrival. For safety reasons, we ask that children do not play on the equipment before school. It is important to note that Kindergarten children should be dropped off and collected by a responsible **ADULT** at all times.

Here at North Tom Price Primary School we operate under an "open door" policy. You and your child are welcome in the classroom at the start of session times. Please encourage your child to independently unpack their bag and come indoors to participate in quiet carpet activities such as puzzles and book viewing before the school day commences at 8.00am. The Kindy classroom opens at 7.50am.



# Picking Up Your Child



Parents or guardians are requested to wait outside the door. At the end of the session the children will be seated on the mat and called by name as each parent is sighted.

Children will only be released from our care to their **parent** unless we have been notified of other arrangements. If your child is to go home with a babysitter or with other children please **let us know**, preferably in writing. We are sorry if these rules inconvenience you, but the welfare of the children is our utmost concern. We will not release children to anyone other than a parent/caregiver without prior arrangements being made.

Please try not to be late collecting your child, especially in first term when children are settling into the routine of coming to Kindy. If something comes up and you know you may be late, please phone us on 9189 1299.

If you need to collect your child before the school day ends, please obtain a “Sign Out Pass” from the school office before collecting your child from the classroom.

The name and telephone number of an emergency contact needs to be provided in the event that parents are unable to be contacted and your child needs to be taken home.

## Voluntary Contributions

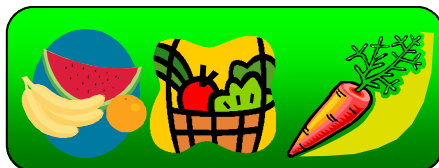
The following contributions are requested to support the school programs and priorities:

Kindergarten child	\$30.00
P&C Donation	\$20 per child or \$50 per family

## Healthy Morning Tea Program

Each student needs to bring some pre-cut fresh fruit or vegetables to enjoy at morning tea time. Students will be encouraged to eat their fresh fruit or vegetables before eating any other items of food.

This will help to encourage your child to develop a sound nutritional outlook to eating. Please assist us to expose your child to a wide selection of fruits and vegetables by providing them with a variety of items.



# WHAT TO WEAR

It is requested that children wear school uniform. Please help your child to feel independent by training them to dress themselves and carry their own bag.

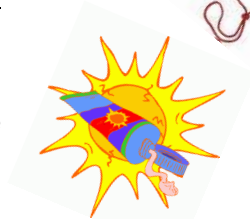
- Children need to wear appropriate shoes, ie. sports shoes or sandals secured by a strap. No thongs, scuffs or slip-on shoes should be worn.
- Please choose footwear that your child has the best chance of managing by themselves.



- **A hat is essential for outdoor activity.** We are a sunsafe school so the “no sunsafe hat, no play in the sun at school today” rule applies. Only a broad-brimmed or bucket hat should be worn. Caps and visors are not considered sunsafe.



- Please apply sunscreen to your child before attending Kindy.



**Nametags are essential on clothing that can be removed, especially shoes and sandals. A good rule of thumb here is: if your child can put it down somewhere – LABEL IT – just in case they do! Please note that names on size tags can and do come off easily.**



# WHAT TO BRING

- A **school bag** for completed work, newsletters and belongings.
- A broad-brimmed or bucket hat.
- A spare set of seasonally appropriate clothes, to be in your child’s school bag each day.
- Pre-cut fresh fruit or vegetables to eat at healthy morning tea time.
- **LUNCH TIME** – For lunch time sessions children will require a lunch box that will fit into your child’s pigeon hole. We suggest a sandwich, a piece of fruit and a drink for lunch. We recommend ‘special treats’ are limited to special occasions.

## WHAT TO BRING (cont.)

- WATER BOTTLE – one that is leakproof and can be easily used by your child, filled with water (no soft drinks, juices or cordial).



**Please label all of the above items clearly as young children are very good at misplacing things!**

- Please *do not* send jewellery or toys to Kindergarten with your child as these invariably cause problems. This school is a war-toy free zone.
- Children are, however, encouraged to bring items of interest to show and talk about at news time. For example, something found in the garden, or something special they have created at home. Your child's teacher will advise you of your child's news day.

## EQUIPMENT REQUIREMENTS FOR KINDERGARTEN

Your child will need to bring along the following items on the first day of Term 1:

- 1 X CRAYONS EWA QSV TELESCOPIC PLUS 15 PACK
- 1 X CRAYONS STRAND 12
- 1 X GLUE UHU KIDS PVA 250ML
- 1 X GLUE STICK UHU BLU 40GM
- 2 X PENCILS TRIANGULAR STANDARD 2B
- 2 X PENCILS TRIANGULAR STANDARD HB
- 1 X SCISSORS SCHOOL 130MM
- 20 SHEET PROTECTOR A3 SINGLE
- 1 BINDER A3 4D 38MM INSERT WHITE PORTRAIT
- 1 X CARD A3 200GSM WHITE 20 SHEETS
- 2 X MARKER CRAYOLA WASHABLE SUPERTIPS 10
- 2 X PENCIL COLOURED TEXTA JUMBO 12



A booklist is available from the school office which enables you to complete your order through Wooldridges A&M.

### Parents to Supply

2 x boxes of tissues

1 x home bag (available from NTPPS office or uniform shop)

# PARENT RESPONSIBILITIES

- Volunteering assistance by putting your name on the parent roster. This way you can assist with the running of the program and become aware of exactly what your child is doing. All members of the family are welcome.
- Sending children **on a regular basis** so they benefit from the continuity of the program. Kindy children who miss more than half a day a fortnight are considered to be at educational risk.
- All absences must be explained. Please see “Attendance” for more information.
- Keeping the teacher informed about your child’s health and wellbeing.
- Showing your child that you value and appreciate his/her work and are interested in what he/she is doing at Kindergarten.
- Picking your child up promptly. It can be very stressful to a child when they have to wait behind when their friends have gone home.
- Please be sure your child gets a good night’s sleep before school days and that he/she eats a good breakfast.
- Carefully reading any notes that are sent home with your child.
- If your child is ill or has a contagious infection/disease, please seek medical advice and do not send them to school.

Parents are encouraged to contact the teacher over any matter regarding their child. Please remember, however, that the teacher’s first responsibility during school hours is to the children. Interview times can be made before or after school at a mutually suitable time.



# GENERAL

## Parent Help Roster

The parent help roster enables parents to observe the kindergarten program and how their child is reacting in the kindergarten environment. Being a parent helper involves assisting children with activities, encouraging completion of puzzles, reading stories and/or playing games and some cleaning up.

We enjoy having you spend time with us. You do not have to stay all session if you don't wish to – we value any assistance, anytime.

## Parent Involvement

We appreciate any help with general preparation such as cutting out, book covering, sewing or making resources. We look forward to hearing from you if you feel you could help us out in any of these areas.

We aim to enrich the children's experiences, so if you or any friends have special talents you would like to share, please let us know. For example, if you or a friend are happy to:

- Play an instrument
- Sing or tell a story
- Talk about a hobby or craft
- Talk about an occupation and show the tools used
- Cook a special dish
- Talk about your country of origin



All or any of these will be welcome additions to the kindergarten program.

## P&C Representatives

Kindergarten parents are encouraged to come along to the North Tom Price Primary School P&C meetings. Information regarding meeting times and venues is published in the school newsletters.

## Birthdays

Birthdays are special events in a child's life, however if handing out party invitations, please do so discretely to avoid hurt feelings.



## Library

Children will borrow books from the school library. When and how this will be run will be determined by the class teacher. Before borrowing, each child will require a library bag/waterproof bag in order to protect the borrowed book. A hardy durable bag can be purchased at the uniform shop or school office for \$10.00.



## Sports Factions

Your child will be placed into a sports faction. These factions are Bruce (blue), Meharry (green) and Nameless (red). Each year a sports carnival is held where children from Kindy and Pre-Primary are able to participate in a variety of events. This is a fun-filled day where families are able to join in with the activities.



## Behaviour Management

Effective classroom management is the result of consistency in rules and consequences. All children will receive at least two verbal warnings should the behaviour require. If this is not effective, removal from the situation will result. Parents will be notified should unacceptable behaviour continue over any length of time.

## Recycling

Recyclable materials are of great value in Kindy. Please collect and send along items suitable for collage work eg. cardboard boxes and cylinders (no toilet rolls), foam trays, packing foam, greeting cards, cotton reels, plastic containers, wrapping paper, fabric, egg cartons, buttons, beads, corks etc. Dress-up clothes (shoes, bags etc) and doll's clothes are most welcome for the home corner.



## Laundry Roster

We will prepare a laundry roster to ensure the students' aprons and tea towels are always clean. Your support in helping out with this is appreciated.

## Animals

Animals, including dogs, are not allowed on school grounds.



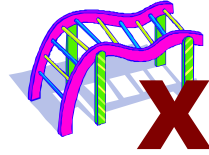
## Canteen



The School Canteen is open for lunch on Tuesdays, Thursdays and Fridays. Menus will be sent home throughout the year. Lunches can be ordered at the canteen before school or a pre-written order can be placed in the lunch basket available in the Kindergarten classroom at the beginning of each day.

# School Grounds/Playground

School grounds are out of bounds after school hours.



## OVERVIEW

Kindergarten is the transition between home and formal education. The overall aim of Kindergarten is to develop each child at his/her own rate, within four developmental areas:

<b>Physical</b>	fine motor skills gross motor skills coordination
<b>Cognitive/mental</b>	thought processes memory and reasoning problem solving
<b>Social/emotional</b>	group work social skills such as sharing, waiting, taking turns cooperation control over emotions – eg: fear, joy, anger self-esteem inner security and confidence
<b>Language</b>	pronunciation speech patterns sentence structure

As well as promoting growth in these development areas, the program encourages individuality and independence and aims to enhance each personality to its fullest. The child whose “self” is respected, is the one who will have the confidence and desire to succeed in future schooling and future life.



## GETTING READY FOR KINDERGARTEN

- Help your child learn how to undo and do up buckles on their sandals.
- Practise separation! This is very important especially at the beginning of the school year.

You should be able to leave your child at Kindy without them becoming too distressed.

You can practise this by leaving your child at the home of someone whom they know and trust for short times and then gradually increasing the time span.

If your child does cry out or scream, the best thing you can do is 'pretend' to ignore it and walk away and leave. This is probably the hardest thing you will have to do for your child and us all year, but it is vital. It would be a big mistake for you to stay with your child or to take them home and say, 'never mind, we'll try again tomorrow!'

Please rest assured your child will settle. If they do not, we will not let them continue to become more upset. We will contact you and come up with a mutually acceptable plan to help your child overcome their separation fears.

## KINDERGARTEN STAFF ARE YOUR FRIENDS

Our prime concern is the welfare of your child. We realise that you are the most important people in your child's life and you are most welcome to come and see what your child is doing and ask questions about his/her progress.

If you want to ask the teacher questions, please send your child to play so he/she is not within earshot when we are discussing him/her.



## DO YOU OR YOUR CHILD NEED SPECIAL HELP?

We are always available to help you with issues concerning your child. It may be as simple as arranging a lift with another mum, through to referring you to others who can help.

We have access to a health nurse, school psychologist and many other professionals that may be able to assist. You don't have to cope alone.

Please let us know of anything happening at home that may affect your child's mood. If we know things are unsettled at home we can allow for children's behaviour at school. For example child crying because Dad has gone away to work for awhile.



# MAJOR ASPECTS OF THE PROGRAM

***I NEED TO LEARN ALL OF THESE SKILLS TO GROW INTO A HAPPY HEALTHY PERSON***

## **Firstly and Most Importantly**

I learn to:

- be away from you, my parents, and this may take me some time
- work with teachers and other adults
- work with a large group of children
- work alone
- share and co-operate
- follow simple rules and routines
- complete a task or activity
- question and answer
- be independent, but not afraid to ask for help
- share my family and experiences with others

***I MAY GET DIRTY OR WET WHILE I AM FINDING OUT ABOUT THINGS, BUT IF I MAKE A DISCOVERY, THEN IT'S BEEN WORTH IT***

## **I Need to Learn About the World Around Me**

By finding out:

- what things are called
- how they work
- where they come from
- what they are made of and who makes them
- how they feel, taste, smell, look and sound
- if they can hurt me
- how they grow and develop

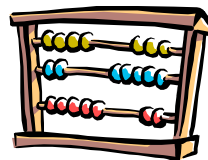


## **I May Have Difficulty Explaining or Understanding My Feelings at a Young Age But ...**

I can:

- act them out in play
- express them in my art
- find successful activities to let off steam

## Before I Can Learn Mathematics



I need to:

- know the names of numbers
- be able to say them in the right order
- match each number with the correct amount of things
- know the names of shapes and colours, and be able to match them
- know how to put things that are alike into sets (groups)
- know about size (more, less, big, small)
- know about weight
- know about space (in, on, behind, through)

***I LEARN PRE-MATHS SKILLS IN ALL AREAS, ESPECIALLY SAND, WATER AND BLOCK PLAY. I LEARN THAT THINGS ARE CONSTANT (WATER IN A TALL DISH IS STILL THE SAME IN A FLAT DISH).***

## Before I Learn to Write



I need to:

- know what happens when I put pencils or paint to paper
- be able to hold a pencil or brush comfortably
- have time to firstly scribble, draw circles and make shapes before I am able to draw things or letters. This may take me a long time.
- enjoy drawing and painting in order to learn to write
- learn about the sounds letters make, letter names and words
- be praised and encouraged even if you cannot see what I have created
- have lots of practice, plenty of paper, paint and pens

**If your child wants to print their name, please encourage lower case formations.**

## Before I Learn to Read



I need to:

- know what a book is
- know that books contain words and pictures
- know that the words are what is read
- know that a book has a beginning and an end, back and front
- know that reading (and writing) is done from left to right, top to bottom and that each printed word represents one spoken word
- learn to love and care for books
- know that books are enjoyable, I can learn so much from them

***REMEMBER – I WILL LEARN AT MY OWN RATE AND THIS MAY BE SLOWER OR FASTER THAN OTHERS - I WILL NOT LEARN ALL OF THESE SKILLS AT ONCE.***



## I Learn a Great Deal from a Variety of Basic Activities

**Dough** is fun to touch and squeeze. My hand muscles develop and I can learn maths concepts.

**Collage, Drawing and Painting** are important areas for me to express myself creatively in my own way. Skills are developed for cutting, careful placing and writing.

**Blocks** develop my building and balancing skills as well as my imagination. Many maths skills are learned here because blocks are made in wholes, halves, circles, quarters, triangles etc.

**Puzzles** are fun and I learn about shapes, colours and how to place pieces. My eye/hand co-ordination develops as does my memory and concentration.

**Nature & Science** - I begin to learn all about the world around me by exploring and investigating.

**Family Play** - It's always fun to dress up. I can act out my feelings, fears and anxieties which helps me accept them. I really enjoy cooking.

**Music** - I'm happy when I sing. I learn many songs, music games and all about instruments and how to play them. I develop my sense of rhythm and my memory.

**Movement** in games - I learn to cooperate and join in with others. I learn to enjoy using my body and learn new ways to use it.

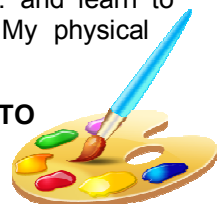
**Puppet Play** allows me to develop oral and social language skills. Puppets help me express my feelings.

**Sand & Water** - I love the feeling of sand and water, the many ways I can mix and use them all help me to learn science and maths concepts.

**Climbing & Jumping** helps develop my gross motor skills, co-ordination, spatial awareness and balance and will keep me fit and healthy.

**Adventure Play** - I can construct my own towers, huts etc. and learn to organise and direct my play while learning about safety. My physical strength will grow.

**ALL THE ACTIVITIES AT KINDERGARTEN ARE PROVIDED TO ALLOW ME TO DEVELOP MY CURIOSITY, IMAGINATION AND CONCENTRATION.**



# NORTH TOM PRICE PRIMARY SCHOOL SONG

Together we strive for excellence  
To build our minds and resilience  
North Tom Price, the best school  
That's where we are.

Jarndunmunha, it's standing by  
Looking out to a bright blue sky  
The best place, the best school in the Pilbara

Tom Price, the highest town in the west  
It's famous for its Iron Ore  
They say it's the jewel of the Hamersley's  
It's a town that offers so much more  
And when we visit Karijini  
In the gorges we explore and swim  
We've got bushwalking trails and waterholes  
And we always wear a hat with a nice broad brim

Yes, we strive for excellence  
To build our minds and resilience  
North Tom Price, the best school  
That's where we are.  
Jarndunmunha, it's standing by  
Looking out to a bright blue sky  
The best place, the best school in the Pilbara

At school we hang out in the playground  
On the swings or playing dodge ball  
We've got the best teachers and good mates  
Yes, North Tom Price has it all  
The keys of success will help our learning  
And we give our best at all we try  
Yes, we can achieve all that we want  
Wearing maroon, black and white

Yes we strive for excellence  
To build our minds and resilience  
North Tom Price, the best school  
That's where we are.  
Jarndunmunha, it's standing by  
Looking out to a bright blue sky  
The best place, the best school in the Pilbara

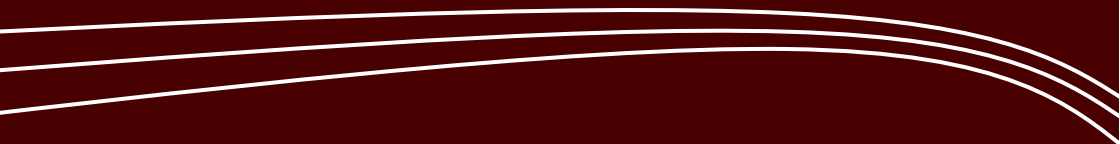
North Tom Price, the best school in the Pilbara  
North Tom Price, the best school in the Pilbara

# CONCLUSION

The information contained in this booklet has been designed to give you a better idea of what Kindergarten is about, the program requirements of both children and parents and ways you can assist. The more you support your school, the greater the value your child will obtain from it.







PO Box 6  
Tanunda Street  
TOM PRICE WA 6751

ph: (08) 9189 1299  
fax: (08) 9189 1342

[www.norhtompriceps.wa.edu.au](http://www.norhtompriceps.wa.edu.au)