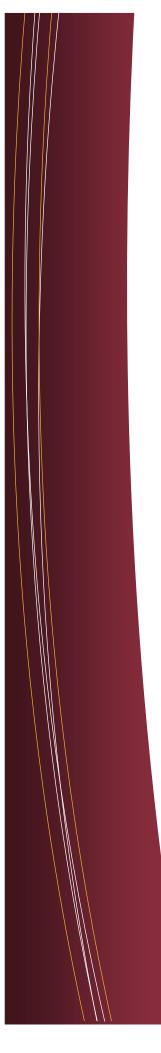


# North Tom Price Primary School Business Plan 2019-2021

# **Vision**

"Together we strive for excellence in nurturing successful learners, confident individuals and active citizens"

**Exce**llence Respect Resilience Unity



#### **Message from the Principal**

It is with pleasure and excitement that we proudly present the 2019 - 2021 Business Plan. It clearly outlines a strategic direction to achieve our aspirations in three key areas:

Excellence in teaching and learning

Provision of a safe and inclusive learning environment

Building community

The focus areas have been identified after careful consideration of progress in our 2016 - 2018 plan and data collected on student performance. This Business Plan is supported by the next layer of school planning and review documents including our Strategic Directions Document, annual operational (year level and phases) plans and classroom plans. These are further supported by a range of policies and procedures.

#### **School Profile**

North Tom Price Primary School is a large Level 4 school with approximately 300 students from Kindergarten through to Year 6 from a range of cultures, including traditional owners. The school takes pride in the close partnership it has developed with the school community as it prioritises high performance and high care so that every student can thrive in our school environment.

#### Governance

As an Independent Public School, the North Tom Price School Board works closely with all stakeholders in the school community to achieve the best outcomes for its students. The School Board plays an important role in contributing to good school governance so that school resources are effectively distributed considering community expectations, and school priorities to reflect the needs of the students.

### Focus Area 1: Excellence in Teaching and Learning

- Improving literacy and numeracy achievement
- Increasing staff capacity
- Implementation of Science, Technology, Engineering Mathematics (STEM) across the school

#### We will do this by:

- Reviewing and refining approaches to teaching methodology to include a more consistent approach using evidence based instruction methods, including Visible Learning strategies
- Reviewing and refining implementation of whole school programs in writing, spelling , mathematics and in early childhood for increased effectiveness.
- ♦ Integrating STEM opportunities into curriculum
- ♦ Strengthening whole school data analysis and collection
- Strengthening performance development processes including class observations
- Strengthening culture of collaboration across the school

#### Focus Area 2: Safe and Inclusive Learning Environment

- Increasing student engagement
- Increasing our strong organisational health and wellbeing

#### We will do this by:

- Fully implementing the Aboriginal Cultural Standards Framework
- ♦ Reviewing and refining the Attendance policy
- ♦ Consolidating and clarifying a consistent positive behaviour approach across the school
- Actively growing a mentally healthy community to promote a culture of wellbeing
- Re-establishing and reviewing virtues program to include Mindful Meditation

## **Focus Area 3: Building Community**

Promoting strong school, parent and community relationships

#### We will do this by:

- ♦ Extending and enhancing partnerships with external agencies including Graeme Polly Farmer Foundation, G(P)FF − ASLC Aboriginal Biodiversity Conservancy. (ABC) and Nintirri.
- ♦ Supporting and promoting our P&C
- ♦ Building the profile and skills of the School Board
- ♦ Regularly seeking involvement of stakeholders
- Regularly seeking and sharing feedback of staff, students and parent community.

Together we strive for excellence



At North Tom Price Primary School we aim to be a school of excellence: to move from performing 'below like schools to meet or exceed the state average in Literacy and Numeracy.

#### **Targets**

#### **Academic**

To improve student achievement in NAPLAN to at or above 'like schools'

To improve level of achievement in On Entry testing for Year 1.

For the percentage of students in Literacy and Numeracy in bottom 20% be similar to or less than like schools

For the percentage of students in top 20% in Numeracy and Literacy to be similar to or better than like schools.

#### **Attendance**

To achieve a higher percentage of students achieving regular attendance To reduce the number of students in each risk category To reduce the percentage of unauthorised absences

#### **Community**

Our Organisational Health Index is maintained in the top quartile and moving towards the top decile of results.

Tell Them From Me Opinion Survey results are positive for Staff, Students and Parents with an average 7+



Minuted by NTPPS School Staff and NTPPS School Board